Feedback Sheet – Writing Your Own Short Story

Name: _____

1. Content & Story Development

- ☐ The story has a clear beginning, middle and ending.
- ☐ The topic of climate change is integrated well into the story.
- ☐ The setting (time and place) is described clearly.
- ☐ The main character is interesting and believable.
- ☐ There is a clear conflict or problem.
- ☐ The story creates suspense and keeps the reader interested.
- ☐ The ending is effective and fits the story.

2. Language & Style

- ☐ The story uses vivid and descriptive language.
- ☐ Thoughts, feelings and reactions are included.
- ☐ Dialogue is used effectively.
- ☐ Vocabulary is varied and appropriate.
- ☐ Past tenses are used correctly and consistently.
- ☐ Paragraphs are used appropriately.
- ☐ Grammar, spelling and punctuation are mostly correct.

3. What you did particularly well

- ☐ Creative and original idea
- ☐ Interesting characters
- ☐ Vivid descriptions and atmosphere
- ☐ Convincing climate-fiction setting
- ☐ Exciting plot and suspense
- ☐ Strong ending
- ☐ Good use of language

4. What you can work on next time

- ☐ Develop the plot more clearly.
- ☐ Make the conflict more interesting.
- ☐ Include more details about the setting.
- ☐ Show the characters' feelings and thoughts.
- ☐ Use more varied vocabulary.
- ☐ Pay more attention to grammar and spelling.
- ☐ Use paragraphs more effectively.
- ☐ Create a more convincing ending.

Overall impression:

☐Very good! ☐ Good! ☐ A promising start! ☐ Keep practising!

Toller Unterricht.

© Nina Toller | tollerunterricht.com

Feedback Sheet – Reading and discussing another short story

Name: _____

1. Reading Comprehension & Content

- ☐ Shows a clear understanding of the short story.
- ☐ Identifies the main themes and conflicts.
- ☐ Understands the characters, their feelings and motivations.
- ☐ Recognises different perspectives and points of view.
- ☐ Identifies relevant details and examples from the text.
- ☐ Makes connections between the story and global challenges.
- ☐ Understands the underlying message of the story.

2. Analysis & Argumentation

- ☐ Answers all discussion questions appropriately.
- ☐ Develops clear and convincing arguments.
- ☐ Supports opinions with examples and references to the text.
- ☐ Explains and discusses different perspectives.
- ☐ Includes personal thoughts and reflections.
- ☐ Makes thoughtful connections to real-life experiences.
- ☐ Develops ideas beyond simply retelling the story.
- ☐ Presents a clear and logical line of argument.

3. Language & Structure

- ☐ Uses appropriate and topic-specific vocabulary.
- ☐ Uses a variety of words and expressions.
- ☐ Expresses ideas clearly and precisely.
- ☐ Uses linking words effectively (because, however, although, whereas …).
- ☐ Uses appropriate sentence structures and tenses.
- ☐ Uses grammar, spelling and punctuation correctly.
- ☐ Organises the text into meaningful paragraphs.
- ☐ Presents ideas in a coherent and logical order.

4. What went well / What to improve

Strengths

- ☐ Good understanding of the text
- ☐ Insightful interpretation
- ☐ Convincing arguments
- ☐ Well-chosen textual evidence
- ☐ Thoughtful personal reflections
- ☐ Clear line of argument
- ☐ Varied and appropriate vocabulary
- ☐ Good language accuracy

Focus for next time

- ☐ Analyse the text in more detail
- ☐ Refer to the text more often
- ☐ Develop arguments more clearly
- ☐ Support opinions with examples
- ☐ Consider different perspectives
- ☐ Improve the structure of the text
- ☐ Use more varied vocabulary
- ☐ Work on grammar and sentence structure

Overall Impression

- ☐ Very strong!
- ☐ Good!
- ☐ Satisfactory!
- ☐ Needs more practice.

© Nina Toller | tollerunterricht.com