



## Clubs and Hobbies – Our project

In the lessons you will work on different tasks for our project. We will NOT write a class test on one day. The tasks for the project are the class test, so to speak 😊


 You work on the tasks in school during the English lessons.

 You have time until Wednesday, 16th June.

 You choose the order (≈ Reihenfolge) of the tasks. Finish  one task before you go on.


 You need a folder (≈ Schnellhefter). Put your worksheets etc. in that folder.


 I will check every lesson which tasks you work on – I take notes but can also give you tips!

 You can choose to do extra work sometimes.

### **My hobbies | Mind map or table + one-minute talk**

TB p. 70 no. c) + Extra


 Collect information about your hobbies. You choose: mind map or table.


 Give a one-minute talk about your hobbies. Record it and send it to me via e-mail.

 **BONUS:** Make another mind map with your hobbies during Corona!

### **A new club | Poster**

WB p. 38 no. 2


 Take an A3 sheet (→ teacher's desk). Design a poster for a new school club.


 **BONUS:** Design another poster for your dream club: space shuttles, anime movies, ...

### **Join my club | Listening + writing**


Worksheet *Join my club* (→ teacher's desk).


 Scan the QR-Code on the worksheet and listen to Mia and Philip.

 Work on the tasks.

**Hi! | An e-mail to one of the Plymouth kids** 

WB p. 43 no. 12

 On the computer/tablet/phone write an e-mail to one of the Plymouth kids (Lucy, Maya, Abby, Justin or Sam). Write about yourself (≈ 4-5 things) and ask five more questions about their school, clubs, family, free time... starting with *Do/Does* (*Do you... Does your sister... Do your teachers...*).

 Send the e-mail to my address.

**When Corona is over | Choose a format** 

There are some clubs and hobbies you cannot do during Corona because it is not safe.

But what are the things you really WANT to do?


**Choose a format:** a poster, a video, an audio, a presentation...

Include (≈ einbinden) five things you want to do. You can have sentences like this:

*In the summer holidays I want to ... [go swimming].*

*After Corona I really want to ... [meet my friends].*

**Tip:** You use **want to + infinitive of the verb** (go, meet, eat, play...).

 Put your paper work in your folder OR send your digital work to me via e-mail.

**Check before you hand in your work:** (*Bevor du deine Aufgabe abgibst, überprüfe:*)

- Your name is on the sheet / on the back of the sheet.
- Your name is on your folder.
- The task is complete.
- There are no spelling mistakes.
- There are no grammar mistakes, for example:
  - Check **third-person s**: *He goes, She writes, ...*
  - Check the **structure** of the sentence / question:  
*I play tennis on Wednesdays. / Do you play tennis?*
- Your e-mail
  - has a subject line (Betreff: Task "Hi! An e-mail to one of the Plymouth kids")
  - has a greeting (Dear Ms Toller...)
  - has an attachment with a name (Anhang: NINA One-minute talk my hobby).